

A Correlation Between Our Families® and Common Core ELA/Math G1

Activity 1: Our Families
Students explore how people in a family work together to make the place where they live a good place.

Activity 2: Our Families' Needs and Wants
Students differentiate between a need and a want.

Activity 3: Our Families' Jobs
Students explain how jobs provide for family members' needs and wants.

Activity 4: Finding Our Families' Needs and Wants
Students determine where members of a family would go to obtain their needs and wants.

Activity 5: Paying for Our Families' Needs and Wants
Students demonstrate working to pay for needs and wants.

Common Core ELA/Math (Grade 1)

Common Core ELA/Math (Grade 1)	Activity 1: Our Families	Activity 2: Our Families' Needs and Wants	Activity 3: Our Families' Jobs	Activity 4: Finding Our Families' Needs and Wants	Activity 5: Paying for Our Families' Needs and Wants
First Grade	X	X	X	X	X
Reading Standards for Literature 1.RSL	X	X	X	X	X
1.RSL.1. Ask and answer questions about key details in a text.	X	X	X	X	X
1.RSL.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	X	X	X	X	X
1.RSL.3. Describe characters, settings, and major events in a story, using key details.	X	X	X	X	X
1.RSL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	X	X	X	X	X
1.RSL.6. Identify who is telling the story at various points in a text.	X	X	X	X	X
1.RSL.7. Use illustrations and details in a story to describe its characters, setting, or events.	X	X	X	X	X
1.RSL.9. Compare and contrast the adventures and experiences of characters in stories.	X	X	X	X	X
Reading Standards for Informational 1.RSI	X	X	X	X	X
1.RSI.1. Ask and answer questions about key details in a text.	X	X	X	X	X
1.RSI.2. Identify the main topic and retell key details of a text.	X	X	X	X	X
1.RSI.3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	X	X	X	X	X
1.RSI.4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	X	X	X	X	X
1.RSI.6. Distinguish between information provided by pictures or other illustrations and information provided by the	X	X	X	X	X
1.RSI.7. Use the illustrations and details in a text to describe its key ideas.	X	X	X	X	X
1.RSI.8. Identify the reasons an author gives to support points in a text.	X	X	X	X	X
1.RSI.9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). Range of Reading and Level of Text Complexity	X	X	X	X	X
Speaking and Listening Standards 1.SLS	X	X	X	X	X
1.SLS.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	X	X	X	X	X
1.SLS.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	X	X	X	X	X
1.SLS.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	X	X	X	X	X
1.SLS.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	X	X	X	X	X
1.SLS.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	X	X	X	X	X
Language Standards 1.LS	X	X	X	X	X

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Common Core ELA/Math (Grade 1)

1.LS.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X
1.LS.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	X	X	X	X	X
1.LS.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	X	X	X	X	X
1.LS.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	X	X	X	X	X
Operations and Algebraic Thinking 1.OA					X
1.OA.1. Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.2					X
1.OA.5. Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).					X
Measurement and Data 1.MD					X
1.MD.4. Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.					X