

# A Correlation Between Ourselves® and Common Core ELA/Math GK

Activity 1: Robbie's Trip to the Farm  
Students make choices.

Activity 2: Angie and the Carnival  
Students recognize coin values.

Activity 3: Charlie Plants a Garden  
Students work together to complete a task.

Activity 4: Meagan Buys a Present  
Students match coin values to the costs of items.

Activity 5: Dylan and the New Playground  
Students recall a sequence of events.

## Common Core ELA/Math (Grade K)

Kindergarten	Activity 1: Robbie's Trip to the Farm Students make choices.	Activity 2: Angie and the Carnival Students recognize coin values.	Activity 3: Charlie Plants a Garden Students work together to complete a task.	Activity 4: Meagan Buys a Present Students match coin values to the costs of items.	Activity 5: Dylan and the New Playground Students recall a sequence of events.
Kindergarten	X	X	X	X	X
Reading Standards for Literature K.RSL	X	X	X	X	X
K.RSL.1. With prompting and support, ask and answer questions about key details in a text.	X	X	X	X	X
K.RSL.2. With prompting and support, retell familiar stories, including key details.	X	X	X	X	X
K.RSL.3. With prompting and support, identify characters, settings, and major events in a story.	X	X	X	X	X
K.RSL.4. Ask and answer questions about unknown words in a text.	X	X	X	X	X
K.RSL.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	X	X	X	X	X
K.RSL.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	X	X	X	X	X
K.RSL.10. Actively engage in group reading activities with purpose and understanding.	X	X	X	X	X
Reading Standards for Informational Text K.RSIT	X	X	X	X	X
K.RSIT.1. With prompting and support, ask and answer questions about key details in a text.	X	X	X	X	X
K.RSIT.2. With prompting and support, identify the main topic and retell key details of a text.	X	X	X	X	X
K.RSIT.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	X	X	X	X	X
K.RSIT.4. With prompting and support, ask and answer questions about unknown words in a text.	X	X	X	X	X
K.RSIT.5. Identify the front cover, back cover, and title page of a book.	X	X	X	X	X
K.RSIT.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	X	X	X	X	X
K.RSIT.8. With prompting and support, identify the reasons an author gives to support points in a text.	X	X	X	X	X
K.RSIT.9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	X	X	X	X	X
K.RSIT.10. Actively engage in group reading activities with purpose and understanding.	X	X	X	X	X
Speaking and Listening Standards K.SLS	X	X	X	X	X
K.SLS.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	X	X	X	X	X
K.SLS.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	X	X	X	X	X
K.SLS.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	X	X	X	X	X
K.SLS.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	X	X	X	X	X
K.SLS.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.	X	X	X	X	X

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<b>Common Core ELA/Math (Grade K)</b>					
K.SLS.6. Speak audibly and express thoughts, feelings, and ideas clearly.	X	X	X	X	X
Language Standards K.LS	X	X	X	X	X
K.LS.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	X	X	X	X	X
K.LS. With guidance and support from adults, explore word relationships and nuances in word meanings.	X	X	X	X	X
K.LS. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	X	X	X	X	X
Know number names and the count sequence. K.CC		X		X	
K.CC.4. Understand the relationship between numbers and quantities; connect counting to cardinality.		X		X	
K.CC.5. Count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.		X		X	
K.CC.6. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.1		X		X	
Measurement and Data K.MD		X		X	
K.MD.1. Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.		X		X	
K.MD.2. Directly compare two objects with a measurable attribute in common, to see which object has more of / less of the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter.		X		X	
K.MD.3. Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.3		X		X	