

A Correlation Between Our Region® and Common Core ELA/Math G4

Activity 1: What are Regions and Resources?
Students distinguish between natural, human, and capital resources.

Activity 2: Exploring Resources
Students examine regions of resources in the United States.

Activity 3: Resources on the Move
Students examine how businesses work together to create a product.

Activity 4: Where's the Money?
Students calculate profit and loss and make a group decision.

Activity 5: The Bottom Line
Students calculate profits and losses.

Common Core ELA/Math (Grade 4)

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Fourth Grade	X	X	X	X	X
Reading Standards for Informational Text 4.RSIT	X	X	X	X	X
4.RSIT.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	X	X	X	X	X
4.RSIT.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.	X	X	X	X	X
4.RSIT.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	X	X	X	X	X
4.RSIT.4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	X	X	X	X	X
4.RSIT.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	X	X	X	X	X
4.RSIT.6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	X	X	X	X	X
4.RSIT.7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	X	X	X	X	X
4.RSIT.8. Explain how an author uses reasons and evidence to support particular points in a text.	X	X	X	X	X
Speaking and Listening Standards 4.SLS	X	X	X	X	X
4.SLS.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	X	X	X	X	X
4.SLS.3. Identify the reasons and evidence a speaker provides to support particular points.	X	X	X	X	X
Language Standards 4.LS	X	X	X	X	X
4.LS.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X
4.LS.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X
Number and Operations in Base Ten 4.NBT				X	X
4.NBT.1. Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. For example, recognize that 700 = 70 × 10 by applying concepts of place value and division.				X	X
4.NBT.3. Use place value understanding to round multi-digit whole numbers to any place.				X	X
4.NBT.4. Fluently add and subtract multi-digit whole numbers using the standard algorithm.				X	X

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4.NBT.5. Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.				X	X
Number and Operations Fractions 4.NF				X	X
4.NF.4. Apply and extend previous understandings of multiplication to multiply a fraction by a whole number.				X	X
4.NF.6. Use decimal notation for fractions with denominators 10 or 100. For example, rewrite 0.62 as 62/100; describe a length as 0.62 meters; locate 0.62 on a number line diagram.				X	X
Measurement and Data 4.MD				X	X
4.MD.2. Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.				X	X